

Malcolm X Viewing Guide Vocabulary, Questions and Rubric

Part 1: Malcolm X Viewing Guide Vocabulary and Questions

Directions: You should define the terms and answer the questions for the film we will viewing over the next five/seven days.

Vocabulary Terms

Rodney King	Elijah Muhammad
Conk	Betty Shabazz
Zoot suit	Black Nationalism
Marcus Garvey	Pilgrimage
Harlem	Mecca
Joe Louis	Kaaba
Billie Holliday	Martin Luther King Jr.
White	
Black	Nelson Mandela
Jackie Robinson	Spike Lee
	Alex Haley
Nation of Islam	

Day 1

1. What video clips are shown at the start of the film?
2. In which U.S. city does the movie begin?
3. What is a conk?
4. Why does Malcolm get a conk?
5. What do you call the type of suits shown at the start of the film?
6. Where did Malcolm grow up?

20. How long was Malcolm sentenced for in February 1946?
21. What does Baines say about Malcolm's actions and hair when he's in prison?
22. What does the dictionary teach Malcolm?
23. Why does Baines say Jackie Robinson's breaking of the color barrier was insignificant?
24. Do you agree with what Baines says? Why or why not?

Day 3

25. Who wrote to Malcolm in prison?
26. What does Malcolm become in prison?
27. How do Malcolm's friends like Archie and Shorty react to his dedication to the Nation of Islam?
28. What does Malcolm say to the priest about Jesus?
29. What did Elijah Muhammad and the Nation of Islam teach African Americans in New York?
30. Who shows up to hear Malcolm X preach? Has he changed from his "old" ways?
31. What has happened to Archie?
32. What are Malcolm's views about black women and their role in the Nation of Islam?

46. Why was Malcolm X in trouble? What is “the take” he discusses with Betty?

47. What does Betty say Malcolm X is failing to do?

48. Were the stories about Muhammad true? How does Malcolm X find out?

49. What does Baines tell Malcolm X about Elijah Muhammad?

50. Who or what did Malcolm X blame for the assassination of JFK?

51. What did some of the ministers in the Nation of Islam plan to do to Malcolm X?

52. What did Malcolm X do in 1964?

53. What was “Black Nationalism” as described by Malcolm X?

54. How did Malcolm’s Black Nationalism deal with white people?

55. What did Malcolm X take in 1964?

Day 5

56. How did Malcolm X’s pilgrimage affect his thoughts about race relations in the U.S.?

57. Why do you think Malcolm X’s ideas about other civil rights leaders change after his pilgrimage to Mecca?

58. What began to happen to Malcolm X’s family upon his return to the U.S.?

71. What are the strengths and weaknesses of this film?
72. How do you think the filmmakers wanted the audience to respond?
73. How did this film make you feel?
74. List two things this motion picture tells you about life in the US at the time it was made:
a.
b.
75. Write a question to the filmmaker that is left unanswered by the motion picture.
76. What information do you gain about this event that you could not get from a book, magazine or newspaper?

Part II: Essay Question

Directions: You must choose and complete ONE of the following questions.

1. Explain how experiences in Malcolm X's past had a direct effect on his beliefs and actions in the Nation of Islam and civil rights movement?
2. Describe how events in Malcolm X's life led to his change in stance on civil rights issues in the 1960's?
3. Summarize the significant events in the life of Malcolm X from his early childhood to his eventual assassination?
4. Analyze and explain how this film changed your perception of Malcolm X? Or if it didn't, why not?
5. Create a Power Point or Microsoft document timeline of major events in Malcolm X's life?

Part III: Movie Review

Directions: You must write a one paragraph review or opinion paper about the film. Simply explain if you liked it or not and why?

Part IV: Movie Review Cover Page

Directions: Look up Malcolm X the Internet using the websites listed below to help you design a movie poster that describes or shows significant parts of his life. This will be stapled on top of the three other parts of your Malcolm X Movie Review Assignment.

<http://www.cmgww.com/historic/malcolm/>

<http://www.brothermalcolm.net/>

http://en.wikipedia.org/wiki/Malcolm_X

http://www.colostate.edu/Orgs/MSA/find_more/m_x.html

Creative Element	Highly creative with obvious link to the historic elements in film.	Highly creative with weak link to the historic elements in film.	Somewhat creative with weak link to the historic elements in film.	Little creativity with weak link to the historic elements in film.	Little or no creativity and no link to the historic elements in film.

Malcolm X Movie Review Rubric

Directions for grading: Choose the amount of points you deserve for each part: Reading Guide, Essay, Review and Creative Element (Points are at the top row). Add up each row and place your score in the part marked Student Assessment. These will be averages with the Teacher Assessment to give you a final grade. The scale is listed below.

Teacher Assessment: _____

Student Assessment: _____

Total Points: _____/20

20-18 A
 17-16 B
 15-14 C
 13-12 D
 11-below F

Reading Guide	100-90% of the questions are answered correctly.	90-80% of the questions are answered correctly.	80-70% of the questions are answered correctly.	70-60% of the questions are answered correctly.	Less than 60% of the questions are answered correctly.
Essay Question	More than 5 specific examples from the film are used to answer the question.	At least 4 specific examples from the film are used to answer the question.	At least 3 specific examples from the film are used to answer the question.	At least 2 specific examples from the film are used to answer the question.	At least 1 specific example from the film is used to answer the question.
Review	Well thought out opinions on the film with specific examples.	Several thought out opinions without many specific examples.	Some strong opinions but few specific examples from the film.	Few opinions and few specific examples from the film.	Weak opinions and little or no specific examples from the film.

59. What is ironic or similar yet different about the bomb attempt on his family's home as an adult compared to when he was a child?
60. Who was also watching Malcolm X besides the Nation of Islam?
61. What do you think about the Nation of Islam after seeing how they treated Malcolm X after he left them?
62. How and where did Malcolm X die?
63. How did Martin Luther King react to Malcolm X's death?
64. What do the images and sounds at the end of the film show you about the public's perception of his life and resulting death?
65. Do you believe that Malcolm X's legacy still lives on? How?
66. Describe three ways Malcolm X and his message still lives on today?
67. Who speaks at the end of the film about Malcolm X?

Post-Viewing Questions

68. What does this film say about how Malcolm X affected the American society?
69. What is the message of this movie?
70. Do you find this movie to be a reliable historical source? Why or why not?

33. Are Malcolm's views on women his own?
34. How does Malcolm get help for Brother Johnson?
35. How is the march by the Nation of Islam different from other marches you've seen in the civil rights movement?
36. What does the march show about Malcolm?
37. What did Malcolm believe about racial integration?
38. Who does Malcolm fear? Why do you think he pledged himself to this man?
39. Who did Malcolm X marry?

Day 4

40. What does Malcolm X say the Nation of Islam is NOT?
41. What does Malcolm X say the American politicians are doing to African Americans?
42. Who does Malcolm X blame for the evils in society like drugs, alcohol, prostitution, etc.?
43. What do you think Malcolm X thought about Martin Luther King's actions in the Civil Rights Movement, according to this film?
44. Why does the Nation of Islam begin to mistrust Malcolm X?
45. What does Malcolm X say is Muhammad's solution to race relations in the U.S.?

7. What was Malcolm's father? What did he believe about race relations in the U.S.?
8. What type of music are Malcolm and Shorty dancing to in the film?
9. What did people call Malcolm in his early years?
10. What happened to Malcolm after his father's death?
11. What does Malcolm's teacher tell him about his dream of becoming a lawyer?
12. What happened to Malcolm's mother?
13. What are Malcolm and the other train workers listening to in the kitchen?
14. Who does Malcolm get involved with in Harlem?
15. What illegal activities does Malcolm start doing in New York?

Day 2

16. What did Malcolm do to almost get killed by Archie?
17. How was Malcolm's father killed?
18. Why does Malcolm say he was living like an "animal"?
19. How does Malcolm end up in prison?